9fed Gynhadledd Dysgu ac Addysgu

 9th Annual Learning and Teaching Conference

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# Crynoldebau / abstracts

Lessons Learnt: How Blended Learning Impacts Neurodiverse Students

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The past academic year has raised specific challenges for neurodiverse students and others with disabilities. This interactive session will initially consider specific student issues and their corresponding difficulties with blended learning. Drawing on students' feedback and identifying key themes, the session will explore the impact of reduced in-person learning on learning conversations.

The session will reflect on strategies which increase the efficiency of learning for students who have had such an extraordinary recent education.