Gen AI Resources for learning and teaching

Prifysgol Aberystwyth University

- **Crynodeb Wythnosol o Adnoddau** wedi'u curadu gan Mary Jacob / **Weekly Resource Roundup**/ curated by Mary Jacob
- Canllawiau i Staff / Guidance for staff: **Cynhyrchu Deallusrwydd Artiffisial** / **Generative AI**
- Canllawiau i fyfyrwyr / Guidance for students: **DA a'r Llyfrgell** / **AI and the Library**

Case studies and examples

- Abegglen, S., Nerantzi, C., Martínez-Arboleda, A., Karatsiori, M., Atenas, J., & Rowell, C. (Eds.) (2024), **Towards AI Literacy: *101+ Creative and Critical Practices, Perspectives and Purposes*** – A collection curated by #creativeHE
- Jisc (2023), **Assessment ideas for an AI-enabled world** – toolkit for teaching and assessment
- Jisc, **Generative AI in Practice** – resource hub with case studies from HE and FE
- Nerantzi, C., Abegglen, S., Karatsiori, M. and Martinez-Arboleda, A. (Eds.) (2023), **101 Creative ideas to use AI in education** - A collection curated by #creativeHE
- University of Kent, **Digitally Enhanced Education Webinars** – a good source for examples of how staff and students have used AI productively as well as further caveats (see their video playlists)

Guidance from national bodies

- Jisc Artificial Intelligence – rich resource highly recommended
  - **Jisc AI main page**
  - **Jisc AI blog**
  - **A Generative AI Primer**, Michael Webb(14/8/2024)
  - **AI Detection latest recommendations**, Michael Webb (9/2023)
  - **HE Generative AI Literacy Definition**, Sue Attewell (23/7/2024)
  - **Student perceptions of generative AI** (7/6/2024)
- QAA
  - **Generative Artificial Intelligence** – comprehensive resource collection
  - **Navigating the complexities of the artificial intelligence era in higher education**, *Quality Compass* (2/2024)
- Tertiary Education Quality and Standards Agency (TEQSA, Australian equivalent of the QAA)
  - **Assessment reform for the age of artificial intelligence**
  - **Chat GPT Webinar #5: Assessment reform for the Age of AI** (1-hour video)

Guidance from other institutions

- Cardiff University and Sheffield-Hallam University

- o Smith, D. & Francis, N. (11/9/2023), **Generative AI in assessment (Staff-facing version)**, *National Teaching Repository*
  - o Smith, D. & Francis, N. (6/10/2023), **Guidelines on Using AI in Academic Assessments (student-facing version)**, *National Teaching Repository*
  - o Smith, D. & Francis, N. (6/10/2023), **Using Generative Artificial Intelligence – A Student Guide**, *National Teaching Repository*
- King's College London
  - o **Approaches to assessment in the age of AI**
  - o FutureLearn, **Generative AI in Higher Education**, (MOOC updated for 2024)
  - o **Generative AI: student guidance**
  - o **King's guidance on generative AI for teaching, assessment and feedback**
- **Russell Group principles on the use of generative AI tools in education**
- Rowell, C. (Ed.) (2/2024), **AI conversations: Critical conversations about AI, art and education**, (University of the Arts London)