

ACADEMIC PROFILE

RESEARCH LEVEL 3

ROLE PURPOSE

To carry out research and submit research bids.

PRINCIPAL DUTIES

- 1 Construct and carry out research projects to achieve the agreed objectives
- 2 Formulate research proposals and project bids and contribute to the formation of larger scale bids
- 3 Supervise and lead research team members
- 4 Disseminate the results of research projects, including publication, presentation and contribution to teaching programmes
- 5 Supervise research students

ACTIVITIES	EXAMPLES OF ROLE REQUIREMENTS
1 Communication	<p>Write or contribute to publications or disseminate research findings using other appropriate media.</p> <p>Make presentations at conferences or exhibit work in other appropriate events.</p> <p>Routinely communicate complex and conceptual ideas to those with limited knowledge and understanding as well as to peers using high level skills and a range of media.</p>
2 Teamwork and motivation	<p>Clarify the work responsibilities of team members to ensure effective deployment and achievement of research project objectives.</p>
3 Liaison and networking	<p>Collaborate actively within and outwith the Institution to complete research projects and advance thinking.</p> <p>Participate in and develop external networks, for example to identify sources of funding, generate income, obtain consultancy projects, or build relationships for future activities.</p>
4 Service delivery	<p>Contribute to the production of research bids, aimed at meeting the funders' requirements.</p>
5 Decision making P and O	<p>Decide on research programmes and methodologies, often in collaboration with colleagues and sometimes subject to the approval of the head of the research programme on fundamental issues.</p>
6 Planning and organising resources	<p>Plan, co-ordinate and implement research programmes.</p> <p>Manage the use of research resources and ensure that effective use is made of them.</p> <p>Manage or monitor research budgets.</p> <p>Help to plan and implement commercial and consultancy activities.</p> <p>Plan and manage own consultancy assignments.</p>
7 Initiative and problem solving	<p>Identify sources of funding and contribute to the process of securing funds.</p> <p>Deal with standard problems and help colleagues resolve their concerns about progress in research.</p> <p>Resolve problems of meeting research objectives and deadlines.</p> <p>Develop ideas for generating income and promoting research area.</p>

	Develop ideas for application of research outcomes
8 Analysis and research	<p>Develop research objectives, projects and proposals.</p> <p>Conduct individual or collaborative research projects.</p> <p>Assess, interpret and evaluate outcomes of research.</p> <p>Develop new concepts and ideas to extend intellectual understanding.</p>
9 Sensory and physical demands	<p>Sensory and physical demands will vary from relatively light to a high level depending on the discipline and the type of work</p> <p>Carry out tasks that require the learning of certain skills.</p>
10 Work environment	<p>Balance the pressures of research and administrative demands and competing deadlines.</p> <p>Depending on area of work and level of training received, may be expected to conduct risk assessment and take responsibility for the health and safety of others.</p>
11 Pastoral care and welfare	<p>Show consideration to others and provide assistance to those in distress.</p> <p>Provide information and help to colleagues and students, referring them to other sources of assistance if required.</p>
12 Team development	<p>Mentor colleagues with less experience and advise on personal development.</p> <p>Coach and support colleagues in developing their research techniques.</p>
13 Teaching and learning support	<p>Contribute to the teaching and learning programmes in the department.</p> <p>Supervise postgraduate research students.</p> <p>Use a range of delivery techniques to enthuse and engage students.</p>
14 Knowledge and experience	<p>Extend, transform and apply knowledge acquired from scholarship to research and appropriate external activities.</p> <p>Possess sufficient breadth or depth of specialist knowledge in the discipline to develop research programmes and methodologies.</p>