

ACADEMIC PROFILE

RESEARCH LEVEL 1

ROLE PURPOSE

To be a member of a research team and contribute to research projects.

PRINCIPAL DUTIES

- 1 Carry out experiments, tests, observations, field studies and the like
- 2 Analyse results of experiments, tests, observations, field studies and the like
- 3 Conduct literature and database searches
- 4 Write up the results of experiments, tests, observations, field studies and the like
- 5 Participate in presenting papers to meetings and at conferences, exhibitions etc
- 6 Contribute to the work of the research team

ACTIVITIES	EXAMPLES OF ROLE REQUIREMENTS
1 Communication	Write up results of own research Contribute to the production of research reports and publications. Present information on research progress and outcomes to bodies supervising research, e.g. steering groups. On occasions communicate information that may be complex, orally, in writing or electronically. Prepare papers for steering groups and other bodies.
2 Teamwork and motivation	Actively participate as a member of a research team. Attend and contribute to relevant meetings.
3 Liaison and networking	Liaise with research colleagues and support staff to ensure information is passed to the appropriate people in a timely manner. Make internal and external contacts to develop knowledge and

	understanding and form relationships for future collaboration.
4 Service delivery	Respond to requests for assistance from other members of the research team and students.
5 Decision making P and O	Make routine decisions regarding own areas of responsibility. Contribute to decisions affecting the work of the team.
6 Planning and organising resources	Plan own day-to-day research activity within the framework of the agreed programme. Co-ordinate own work with that of others to avoid conflict or duplication of effort. Contribute to the planning of research projects.
7 Initiative and problem solving	Deal with problems which may affect the achievement of research objectives and deadlines. May identify sources of funding and contribute to the process of securing funding.
8 Analysis and research	Undertake basic research for example by preparing, setting up, conducting and recording the outcome of experiments and field work, the development of questionnaires and conducting surveys. Conduct literature and database searches. Make use of standard research techniques and methods. Analyse and interpret the results of own research and generate original ideas based on outcomes.
9 Sensory and physical demands	Sensory and physical demands will vary from relatively light to a high level depending on the discipline and the type of work Carry out tasks that require the learning of certain skills.
10 Work environment	Is required to be aware of the risks in the work environment.
11 Pastoral care and welfare	Show consideration to others.
12 Team development	Support new members of the team and share knowledge within the team.
13 Teaching and learning support	Assist in the supervision of student projects. Could be expected to contribute to introductory courses, for example on the use of research methods and equipment. Provide guidance as required to support staff and any students who may be assisting with the research.
14 Knowledge and experience	Possess sufficient breadth or depth of specialist knowledge in the discipline and of research methods and techniques to work within

	own area.
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