AU Learning and Teaching Conference 2016

Programme

The conference theme is “Appreciating Excellence – Discover Dream Design Deliver”, with three main strands:

* Enriching learning with research
* Moving forward from feedback
* Learning beyond assessment

The overview below shows the conference at a glance. The day-by-day detail in the subsequent sections gives you the time, title, presenters, and location for each session. Please note that all details are subject to change.

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| Wednesday 6th July – Aber Academy |  |  |
| **13:00** | Registration |   |   |  |
| **13:30** | Welcome |   |   |  |
| **14:00** | Breakout A | Breakout B |   |  |
| **14:30** | Breakout A | Breakout B |   |  |
| **15:00** | Tea |   |   |  |
| **15:30** | Breakout A (one hour) | Breakout B |   |  |
| **16:00** |  | Breakout B |   |  |
| **16:30** | Breakout A | Breakout B |   |  |
| 17:00 END  |   |  |
|  |  |  |  |  |
|  Thursday 7th July – Llandinam  |
| **09:00** | Registration |  |  |  |
| **09:30** | Welcome  |  |  |  |
| **10:00** | Keynote: Dilly Fung |  |  |  |
| **10:30** |  |  |  |
| **11:00** | Coffee  |  |  |  |
| **11:30** | Breakout A (one hour) | Breakout B (one hour) | Breakout C | Breakout D |
| **12:00** |  |  | Breakout C | Breakout D |
| **12:30** | Lunch |  |  |  |
| **13:00** | Panopto clinic |  |  |
| **13:30** | Internal Keynote: Daniel Low |  |  |  |
| **14:00** | Good Practice Fair |  |  |  |
| **14:30** |  |  |  |
| **15:00** | Tea |  |  |  |
| **15:30** | Breakout A | Breakout B | Breakout C | Breakout D |
| **16:00** | ECA winners (16:00-16:15) followed by Teacher Panel |  |  |  |
| **16:30** |  |  |  |
| 17:00 END   |

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| Friday 8th July – Llandinam  |
| **09:00** | Registration |  |  |   |
| **09:30** | Breakout A | Breakout B | Breakout C | Breakout D |
| **10:00** | Keynote: Stephanie Marshall |  |  |   |
| **10:30** |  |  |   |
| **11:00** | Coffee |  |  |   |
| **11:30** | Breakout A | Breakout B (one hour) | Breakout C | Breakout D |
| **12:00** | Breakout A |  | Breakout C | Breakout D |
| **12:30** | Lunch |  |  |   |
| **13:00** | Panopto clinic |  |   |
| **13:30** | Student Union Session |  |  |   |
| **14:00** | TEL Workshop 1 | TEL Workshop 2 | TEL Workshop 3 | TEL Workshop 4 |
| **14:30** |
| **15:00** | Tea |  |  |   |
| **15:30** | Breakout A | Breakout B | Breakout C | Breakout D |
| **16:00** | NUS discussion |  |  |   |
| **16:30** |  |  |   |
| 17:00 END |   |   |   |

In the interest of clarity, our policy is to show the titles and descriptions of courses in the language of delivery of those courses (see clause 5.1 (7) in the Welsh language scheme).

# Wednesday 6th July

The Wednesday sessions will take place in the Academy. There is a special emphasis on teaching with tablets and with media.

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| Time | Room | Session  | Title | Presenters |
| **13:00** | E11 | Registration |  |   |
| **13:30** | E4 | Plenary  | Welcome | Mary Jacob |
| **14:00** | E3 | Breakout A | Reflections on Teaching with Tablets | Yuan Shen |
|  | E4 | Breakout B | Resource Overview on CADARN Learning Portal | Dan Pullin |
| **14:30** | E3 | Breakout A | Teaching, assessing and feedback using iPad technology | Andy Evans and Rachel Cross |
|  | E4 | Breakout B | Practice and Research Informed Teaching in Sustainable Accounting and Finance Curricula | Dr Mohamed Saeudy |
| **15:00** | E11 | Tea |   |   |
| **15:30** | E3 | Breakout A | “Equality, anyone?” Not identical, but equal: Fair and Reasonable | Dr Debra Croft |
|   | E4 | Cancelled | ~~Encouraging the experiencing of change: teaching systemic historical change through multiple media~~ | ~~Brieg Powel~~ |
| **16:00** | E3 | Breakout A | (continued)  | Dr Debra Croft |
|  | E4 | Breakout B | Engaged and on fire: relational on-line courses | Richard Davies |
| **16:30** | E3 | Breakout A | Dissection in biology teaching: catering for all | Dr David Wilcockson |
|   | E4 | Breakout B | Digital Storytelling for Learning: A case study | Stephen Chapman and Mary Jacob |
| 17:00 END |

# Thursday 7th July

Starting Thursday, the conference shifts to Llandinam building, with the Think Tank in the Concourse as the hub of activity. Dilly Fung will give a keynote address in the morning, while the Good Practice session will be held in the afternoon. The afternoon also features an internal keynote by Daniel Low. The day concludes with a panel of teachers from local schools. A Welsh medium panel and group of case study posters will be offered, with translation provided.

| Time | Room | Session  | Title | Presenters |
| --- | --- | --- | --- | --- |
| **09:00** | Think Tank | Registration  |  |   |
| **09:30** | A6 | Plenary | Welcome | Tim Woods |
| **10:00** | A6 | Plenary | Revisiting ‘good’ education: towards a Connected Curriculum | Dilly Fung |
| **10:30** | A6 | Plenary | (continued)  | Dilly Fung |
| **11:00** | Think Tank | Coffee |  |   |
| **11:30** | B20 | Breakout A | Datblygu rhaglenni dysgu cyfrwng Cymraeg: rhannu profiadau o feysydd pwnc gwahanol Strategic teaching programme development for Welsh medium teaching in IGHPP (**Welsh medium**) | Hywel Griffiths and Huw Lewis |
|  | B22 | Breakout B | Demystifying Video | Hannah Dee |
|  | B23 | Breakout C | Create and publish your Aspire Reading Lists  | Joy Cadwallader |
|  | G3 | Breakout D | Evaluation of audio feedback in Turnitin | Heather Norris and Gareth Norris |
| **12:00** | B20 | Breakout A | (continued)  | Hywel Griffiths and Huw Lewis |
|  | B22 | Breakout B | (continued)  | Hannah Dee |
|  | B23 | Breakout C | Manage and improve your Aspire Reading Lists  | Joy Cadwallader |
|  | G3 | Breakout D | Enhancing student engagement beyond assessment; embedding extra-curricular activities within a module | Dr Antonia Ivaldi |
| **12:30** | Think Tank | Lunch |  |   |
| **13:00** | Think Tank | Lunch | (continued) |   |
|  | B23 | Clinic | Panopto clinic 1 | E-learning Group  |
| **13:30** | A6 | Plenary | Tell us now - possibilities and challenges | Daniel Low |
| **14:00** | Think Tank | Poster Session | Good Practice Fair | (see below for details) |
| **14:30** | Think Tank | Poster Session | (continued)  |   |
| **15:00** | Think Tank | Tea |  |   |
| **15:30** | B20 | Breakout A | Teaching through teamwork and the challenges of assessment | Dr Kamila Stullerova |
|  | B22 | Breakout B | On the advantages of mistakes | Gabor Gelléri |
|  | B23 | Breakout C | “See you in the Lectures” | Neil Taylor and Edel Sherratt |
|  | G3 | Breakout D | ‘Them and [uz]’: Language, learning and ownership | Susan Chapman |
| **16:00** | A6 | Plenary | ECA winners | Chris Loftus, David Wilcockson, and Hannah Dee |
| **16:15** | A6 | Plenary | Teacher Panel with SusNet | Tim Woods (chair) |
| **16:30** | A6 | Plenary  | (continued)  | Tim Woods (chair) |
| 17:00 END |

The Good Practice Fair takes place in the Llandinam Think Tank (concourse) from 14:00-15:00.

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| Good Practice Fair  | Presenters |
| ‘Podcasts and Passion’ E-learning Approaches for Integration of Research | Russ Morphew and Iain Chalmers |
| Student Success Plan: Improving the Quality of Feedback. | Dr Steve Atherton |
| MEPing out the territory for M level teacher-inquiry | Andrew Davies and Richard Davies |
| Dysgu ac addysgu arloesol drwy gyfrwng y Gymraeg: enghreifftiau o Athrofa Daearyddiaeth, Gwleidyddiaeth, Hanes a SeicolegInnovative learning and teaching through Welsh: Examples from the Institute of Geography, Politics, History and Psychology (**Welsh medium**) | Hywel Griffiths, Rhys Dafydd Jones, Huw Lewis, and Elin Royles |
| An examination of student experiences of the Year in Employment Scheme (YES).  | Alix Hutchinson and Dr Antonia Ivaldi |
| An Investigation of Student-Instructor Interactions in Performing Arts Lessons using Conversation Analysis | Alice Sanderson and Dr Antonia Ivaldi |
| The precipitation of students' responses to a tutor's opening question in a tutorial: A conversation analytical study of study skills tutorials | Lettie Sharp and Dr Antonia Ivaldi |
| Eliciting students’ preferences for different module characteristics using a choice experiment | Kyriaki Remoundou and Mike Christie |
| Brilliant Club: Raising the aspirations of school pupils through bespoke research-based tutorials.  | Maire Gorman |

# Friday 8th July

Stephanie Marshall will give a keynote address in the morning. The afternoon provides opportunities for staff to attend their choice of four short workshops given by the E-learning Group. The Student Union delivers a plenary in the early afternoon, and the day concludes with a joint talk and discussion led by Tim Woods and Lauren Marks, of the Student Union, around a recent publication by the National Union of Students (NUS). Skills and research-led teaching form an emphasis among several breakout sessions.

| Time | Room | Session  | Title | Presenters |
| --- | --- | --- | --- | --- |
| **09:00** | Think Tank | Registration |  |   |
| **09:30** | B20 | Breakout A | Shut Up and Write: Running an online writing support group | Jennie Hill |
|  | B22 | Breakout B | Projecting the Perfect Image: Teaching, Looking, Learning | Colin Cruise |
|  | B23 | Breakout C | Encouraging reflection on feedback | Hazel Davey |
|  | G3 | Breakout D | Low cost 3D-printing methods used in an undergraduate project | Dr Chris Finlayson |
| **10:00** | A6 | Plenary | Appreciating Excellence: an international perspective | Stephanie Marshall |
| **10:30** | A6 | Plenary | (continued)  | Stephanie Marshall |
| **11:00** | Think Tank | Coffee |  |   |
| **11:30** | B20 | Breakout A | Enhancing employability and building self-confidence among postgraduate students  | Dr Jessica Gibbs and Dr Elizabeth New |
|  | B22 | Breakout B | Current research in effective learning techniques | Basil Wolf |
|  | B23 | Breakout C | Avoiding Plagiarism | Dr Sarah Lindop |
|  | G3 | Breakout D | Lecture Capture: dealing with copyright and other compliance issues | Dr Jonathan Davies |
| **12:00** | B20 | Breakout A | ‘Talking it through: Some thoughts on opportunities for formative assessment and effective feedback’ | Robin Chapman |
|  | B22 | Breakout B | (continued)  | Basil Wolf |
|  | B23 | Breakout C | An Overview of the Aberystwyth University Skills Hub | John Morgan and Joy Cadwallader |
|  | G3 | Breakout D | Virtual Learning Environments: Moving from good practice to best practice | Emmanuel Ehimare Isibor |
| **12:30** | Think Tank | Lunch |  |   |
| **13:00** | Think Tank | Lunch | (continued)  |   |
|  | B23 | Clinic | Panopto clinic 2 | E-learning Group  |
| **13:30** | A6 | Plenary | Learning beyond assessment - The Higher Education Generation | Lauren Marks and Ryan Myles |
| **14:00** | B20 | TEL Workshop 1 | Blackboard Blogs, Journals and Wikis | Sue Ferguson |
|  | B22 | TEL Workshop 2 | Effective Lectures: engaging all students | Mary Jacob |
|   | B23 | TEL Workshop 3 | Turnitin for Marking and Feedback | Rob Francis |
|   | G3 | TEL Workshop 4 | Appreciative Inquiry for Bb refresh | Kate Wright |
| **14:30** | B20 | TEL Workshop 1 | (continued)  | Sue Ferguson |
|   | B22 | TEL Workshop 2 | (continued) | Mary Jacob |
|   | B23 | TEL Workshop 3 | (continued)  | Rob Francis |
|   | G3 | TEL Workshop 4 | (continued)  | Kate Wright |
| **15:00** | Think Tank | Tea |  |   |
| **15:30** | B20 | Breakout A | Learning Analytics | Chris Price and Kate Wright |
|  | B22 | Breakout B | Module Evaluation Using QR Codes and Online Surveying: Trialling, Transitioning and Tracking Student Perspectives | Andrew James Davies and Laura McSweeney  |
|  | B23 | Breakout C | Research-led teaching and learning: Developing a toolkit for undergraduate dissertation tutors | M Mahruf C Shohel and Stephen Atherton  |
| **16:00** | A6 | Plenary | The NUS Comprehensive Guide to Learning and Teaching | Tim Woods and Lauren Marks |
| **16:30** | A6 | Plenary | (continued) | Tim Woods and Lauren Marks |
| 17:00 END |