# Annual Monitoring of Taught Schemes (AMTS)- Data Support

## Rationale

The undergraduate taught programmes provide the basis for the student experience and recruitment they will also directly influence several important league table metrics. Scheme level data is now available via [DiscoverUni](https://discoveruni.gov.uk/) and there is a link on the UCAS application web pages. It is certain that future applicants will be viewing this data and comparing Institutions’ degree courses before applying.

It is for these reasons that we are providing extra data and raising the profile of the annual monitoring of our 42 largest undergraduate scheme families. These schemes are chosen as they provide a population that is large enough to provide useful data and also account for the majority of our student intake.

## Data Provision

Planning will provide individual data packs for these scheme families that will lay out the available data and reference it against departmental and/or Institutional means. This should provide accessible information that can lead scheme teams to expand their improvement action plans on the basis of relative performance of a scheme within the department or AU. Further benchmarking will be possible if teams identify the likely competitor courses and review the Discover Uni data available at <https://discoveruni.gov.uk/>

The data will be provided under the following headings;

1. NSS
2. Enrolments and applications
3. Continuation and Achievement
4. Demographics
5. ~~Employment~~
6. Module marks analysis

## Process and Time Scale

Data packs will be provided once the NSS ~~and Employment~~ data becomes available and new [DiscoverUni](https://discoveruni.gov.uk/) data will be appearing on their website on the 1st September. It is intended that these packs will augment and support the AMTS process rather than replace.

## Coverage of Data Pack Support

The files are organised into families. A family is simply a collection of similar schemes. So that the C10X family has four biological science schemes included C100, C101, C102, and C109. All these schemes share at least their teaching years with foundation, sandwich or masters’ years providing the differences. The list of schemes in each family will be included on the front sheet of each file.

The 42 scheme families that the packs will be provided for are listed below. Note that there are no schemes from either the Welsh or Modern Languages departments due to student numbers being insufficient for analysis.

